

# Standards to Lesson Plan – Understanding How They Work Together

## PFLSE – Illinois Fire Inspectors Association

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**Standard** – Serves as a clear definition of the knowledge and skills students should possess at critical points in an education process as a result of instruction.

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**Curriculum (Curricula)** – A series of lessons which are designed to reach an educational goal. A sequence of presentations of fire and life safety education. A curriculum is designed and developed to provide students with the knowledge and skills to be able to meet and achieve the standards.

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**Scope and Sequence** – A graphic representation that spells out or outlines the content of a particular curriculum (the scope) and the order in which the curriculum presents that material (sequence).

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**Instructional Goal** – General statement of the overall purpose of a course, typically developed at the beginning of a program or initiative. Goals provide broad direction and may not be easily measurable.

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**Unit of Study** – A division of the total curriculum. It can have themes, or not, and may include many topics. Each topic could take several sessions.

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**Objective** – Provides the goal or purpose for the lesson and indicates the desired performance or level of achievement of the participant. It is written in specific terms (SWBAT).

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**Lesson Plan** – A format that organizes information around what the student needs to learn. It is based on the objectives. A lesson plan can be used and understood by any instructor and ensures that the subject matter is accurately covered.

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**Presentation** – A single delivery of fire and life safety information.

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